

Dear Parents and Carers

We hope and pray you are all well.

In this newsletter we want to share and celebrate with you some of the highlights of our students' achievements during the busy second term. I am also sharing with you information about more enrichment opportunities this term and hope you will encourage your daughters to participate in them if not already doing so.

You can see more detailed pictures shared on our School Instagram:

@boltonislamicgirlsschool_uk or School website

https://boltonislamicgirlsschool.org.uk

Kind Regards

Dr Zakia Maqbool Headteacher



Year 9: Umaima Salman Art Exhibition Entry

KEY INFORMATION

Tuesday 22nd April 2025 – Start of third Term

School start time 8.20am School Finish time 3.05pm Monday to Thursday 12.35pm on a Friday

Correct Uniform is Compulsory:

School scarf, blazer
&/cardigan, Abaya,
black leggings/trousers,
Black Shoes/trainers.
NO Hoodies, jewellery,
make-up and all noserings must be covered
with a plaster.
Students must bring rollons only, no sprays
allowed.

Basic School Equipment is Compulsory:

Black/Blue and purple
writing pen
Pencil, Rubber,
Sharpener, Ruler,
Geometry set.
Scientific Calculator
Glue Stick
Small Scissors

Community Project

UNDRAISER FOR THE CHILDREN GAZA This term saw learners raising

money in their own year groups for Palestine. Well done to Year 10 who managed to raise the most for this appeal. In total we managed to raise £1,048.27. JazakhAllah to all the students for their efforts with this.



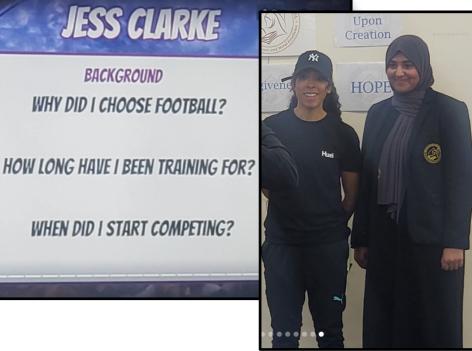
KS4 had an educational trip to the Imperial War Museum, Salford. As well as following the informative timeline of the exhibition, students took part in learning sessions with the staff. Thank you to the staff for hosting our learners who were praised again for their great manners!



BACKGROUND

WHY DID I CHOOSE FOOTBALL?

WHEN DID I START COMPETING?



For this year's Active Kids project learners helped raise £236.50. All took part in a sponsored circuit that was led by athlete and former Lioness Jess Clarke.

Learners also act to listen to her talk about her achievements and her life story and journey in sports as a women from the BAME community.

Our Sponsor competition winner this year was Alishba Yassar, Year10 raising the most for this effort. Well done to all our participants and a big Thank you to Jess for her words of encouragement for our learners.



Competitions

BIGS POETRY DAY COMPETITION

Well done to Ms Sarfraz for organising this terms competition. Students attended an assembly and competed in reciting from the Quran, Reading Nasheed and reading poems.

Well done to all our participants who demonstrated some amazing oracy skills!!

WINNERS

1st prize for Reciting Quran – Jawairia (Year 11)

1st prize for Reading Effort - Lubna (year 9)

1st Prize for Reading a poem – Doha (Year 10)



BIGS ART EXHIBITION WINNERS

BIGS SCIENCE EXHIBITION WINNERS

Well done to Ms Shamim and Ms Munir for their fantastic work at getting learners to participate in this years Science Exhibition. Celebrating British Science Week – Year 7 to 10 produced scientific posters and put on some wonderful demonstrations during the Science Exhibition. All demonstrating and sharing their understanding of scientific knowledge.

Year 7 winners

Universal Indicator Experiment by Minah, Amna, Hayaa and Zahra

Year 8 Winners

Juicy Jelly Noodles by Isma, Shafaq, Lyo and Syeda

Year 9 Winners

Osmosis by Khansa, Mahrukh, Hareem and Rukaya

Year 10 Winners

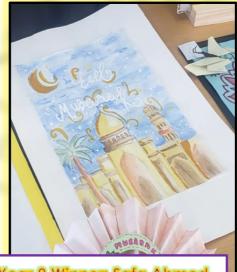
Waves by Inshara, Fatima Hameeda and Saman

Well done to Ms Waseem for her Art Exhibition this year. The Art Competition focused on the theme of 'Eid' encouraging learners to produce some amazing works of Art that they also got to gift at home.

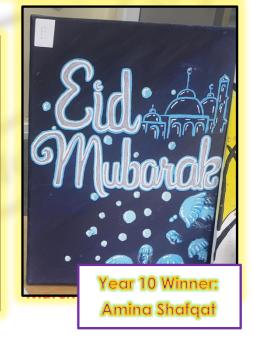




Year 7 Winner: Khadijah Nazir



Year 9 Winner: Safa Ahmed

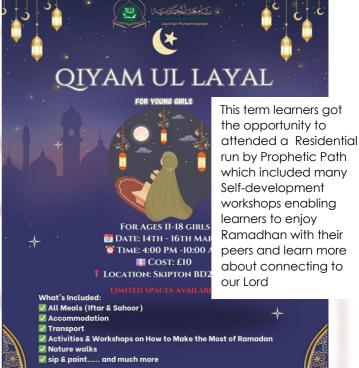


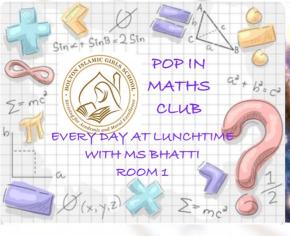
BIGS PSHCE POJECT WINNERS



Well done to Ms Farhana for organising the Hajj competition won by our wonderful year 8 Lyo.

BIGS Enrichment Opportunities









BIGS Core Values

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FAITH **RESPECT&TOLERANCE COMPASSION UPON CREATION** SELF-REFLECTION **FORGIVENESS HONESTY HOPE**



Every Thursday At Lunch Time ICT Room With Ms Sarfraz

VOICE GROW THOUGHT SHIP STAND UTUKL CURIOSITY RESEARCH

SPEECH AND DEBATE CLUB



Bolton Islamic Girls School

Newsletter Term 2

March 2025

END of TERM REWARDS



Most Outstanding year group: YEAR 9

Year group with Best Attendance: YEAR 8

Most Improved Year Group: YEAR 10



We are proud to reward our learners with certificates and prizes for:



Most Merits:

YEAR 7: Syeda Hayaa Zaidi

YEAR 8: Halima Gul Khan

YEAR 9: Lubna Ibraish

YEAR 10: Doha Riaz

YEAR 11: Azka & Rukhsar



Outstanding Islamic ambassador

YEAR 7: Syeda Fatima Fahad

YEAR 8: Fatima Saleem

YEAR 9: Khansa Mazhar

YEAR 10: Alishba Yasar

YEAR 11: Asia Shakeel



All praise is for Allah first and foremost.

May All our students continue to show Moral and Academic excellence and benefit others with their attributes.

Very proud of you girls.



Believe Achieve Succeed

KEY DATES for Term 3:

Tuesday 22nd April – Start of Term 3 Monday 5th May – Bank Holiday May 12th to June 16th: YR 11 GCSE EXAMS Monday April 28th – BIGS Multiculture Day Monday 26th May to Friday 30th May:

- Half term Holidays

Friday 6th June: Eid Holiday

Wednesday 16th June: End of Year Exams

Friday 4th July – End of year trip Day

Monday 14th July – Mental Health Week

and Sports Day

Wednesday 16th July – Parent's Day Friday 19th July – End of Term Talent Show and last day of Term.

Monday 1st September – Teacher INSET day Tuesday 2nd September – Start of term 1 for all students.

Attendance

As a school, we are proud that our overall attendance is 96% (though it was pleasing to see a number of children with attendance above 98%). Please remember, parents and carers have a statutory duty to ensure children attend school every day.

There has been a number of absences related to extended holidays abroad. The school will not authorise these and parents will be fined by the school and local council.

The year group with the best attendance are frequently rewarded with 5minutes extra for lunch for a week. This seems to be Year 8 on most occasions!

Parents / carers, staff and Trustees can gain further information and help from the DFE publication "Working Together To Improve School Attendance".

https://www.gov.uk/government/publications/working-together-to-improve-schoolattendance

Additionally, please find a copy of the Attendance Policy on our school website.

Seeking help for domestic violence:

Sadly, the holiday periods sometimes bring with them added pressures on families which result in them facing challenges. In order to support victims of domestic abuse, we are involved in 'Operation Encompass' - the purpose of which is to safeguard and support children and young people who have been affected by domestic abuse incidents. This involves working in partnership with the police and social services. Should you experience issues related to domestic violence, these can be reported as follows:

- If you are in immediate danger phone 999 or get someone else to phone on your behalf.
- Move to a safe place, avoiding kitchens or stairs, and stay near a door for a quick escape. If in doubt, get out.
- If the situation is not an emergency, but you still need the police, call 101.
- Further non-urgent advice and support about domestic violence is available from: www.boltonathome.org.uk or by calling 01204 329636, 01204 327997, 01204 328008 during office hours; https://fortalice.org.uk or by calling their 24-hour helpline on 01204 365677.

Support with mental health and wellbeing:

Mental Health and wellbeing are a priority for our school particularly throughout these last few years which have been exceptionally challenging and difficult for parents and pupils in so many ways. If Parents have any concerns about their child, please contact our School Pastoral Support worker. The Pastoral Support worker, Ms Rabia can also be contacted by email directly Pastoral@boltonislamicgirlsschool.org.uk. For more resources and help to help manage mental health and wellbeing visit our school website.