



Information Booklet



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Head Teacher's Welcome

Bolton Islamic Girls School is an independent Muslim girl's school which **opened in 2012** through the demands and support of the Bolton Community. I was honoured to join this community effort and be a part of Bolton Islamic Girls School (BIGS) in January 2014.

The aim of our school is to provide an environment where all pupils are guided and challenged to meet their full potential in a positive, caring, educational and Islamic learning environment. The basis of this is the Quran and Sunnah: this we set out to share with all our students, making it the inspiration of the daily life and work of the school. Central to this is the school core values and teaching of our Muslim faith which is provided for all.

BIGS has seven core values. Faith, Respect, Compassion upon creation, Self-reflection, Forgiveness, Hope and Honesty. These values have been carefully chosen by all stakeholders including children, parents, staff and governors. Our values underpin all that we do at BIGS and we explore these values in depth. During our collective worship, we aim to make these values central to everything we do at school and in life.

Respect is at the heart of everything we do. Respect for a culture of lifelong learning and its power to transform lives is our secret for success. Our curriculum is not only ambitious but it also embodies mutual respect, humanity and a passion for learning in every subject. All learners are encouraged to study courses which link to their future career aspirations, therefore building skills and knowledge for future learning and employment. We believe that planning for the future early helps success grow. Our ethos, shared with learners is to **believe, achieve** and you will **succeed**.

We work closely with parents and encourage continual dialogue between parents and teachers to ensure students receive the support they need to succeed.

Please remember us in your duas.

Fi Imaan-illah



Dr Zakia Maqbool

headteacher@boltonislamicgirlsschool.org.uk



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MISSION STATEMENT AND CORE VALUES

Our school is a faith-based School and a place where Islamic values form the basis of all our policy and practice. Our school motto is '*Striving for academic and moral excellence*' as we feel that this statement clearly articulates what the school is about – preparing our students to achieve excellence and becoming role model British Muslim citizens working hard to contribute to society positively. Governors, Staff and Parents are committed to providing the best possible education and experience for each child according to their individual needs, abilities and choices.

Mission Statement:

Within a framework of Islamic values and community support, we will ensure that each child, by receiving a stimulating and challenging education, will fulfil their potential and achieve academic and moral excellence. Therefore, equipping them with the skills to face the challenges of the 21st century and a journey of life-long learning.

School Aims:

To develop the Islamic personality of all students in order to produce confident and role model British Muslim citizens.

- To develop outstanding citizens who are proud of, and understand how important it is to contribute to, the social and economic prosperity of our country.

- To ensure the Islamic and British values, especially respect and tolerance, are at the heart of everything we do.

- To teach respect for a culture of lifelong learning and understand the importance of education and its power to transform lives.

- To teach a curriculum that is not only ambitious but also embodies mutual respect, humanity and a passion for learning in every subject.

- To make sure we support students throughout the curriculum to believe, achieve and succeed

Core Values:

Our core values are based on our Islamic beliefs:

- Faith,
- Respect & Tolerance,
- Compassion upon creation,
- Self-reflection,
- Forgiveness,
- Hope,
- Honesty,

On the authority of Abu Hamzah Anas bin Malik (may Allah be pleased with him) — the servant of the Messenger of Allah (peace and blessings of Allah be upon him) — that the Prophet (peace and blessings of Allah be upon him) said:

“None of you [truly] believes until he loves for his brother that which he loves for himself”.

[Al-Bukhari] [Muslim] (Reference: 40 Hadith Nawawi 13, Hadith 13).

عَنْ أَبِي حَمْزَةَ أَنَسِ بْنِ مَالِكٍ رَضِيَ اللَّهُ عَنْهُ خَادِمِ رَسُولِ اللَّهِ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ عَنْ النَّبِيِّ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ قَالَ: “لَا يُؤْمِنُ أَحَدُكُمْ حَتَّى يُحِبَّ لِأَخِيهِ مَا يُحِبُّ لِنَفْسِهِ”.

رَوَاهُ الْبُخَارِيُّ [رقم: 13]، وَمُسْلِمٌ [رقم: 45].

[رَوَاهُ الْبُخَارِيُّ]

BIGS has seven core values. These values have been carefully chosen by all stakeholders including children, parents, staff and governors. Our values underpin all that we do at BIGS and we explore these values in depth. During our collective worship, we aim to make these values central to everything we do at school and in life.

Safeguarding

Bolton Islamic Girls School takes very seriously our responsibilities towards safeguarding pupils, please report any concerns to Mrs Sadia Waseem. Designated Safeguarding Lead. All adults working in any capacity in our school have enhanced DBS checks in place.

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Staff Members

STAFF MEMBERS at BIGS 2022-2023

Head Teacher

Dr Zakia Maqbool PhD, MRes, BSC(Hons), QTS, NQT

Mrs Sadia Waseem BA (Hons), PGCE,

- Assistant Head Teacher
- Designated Safeguarding Lead (DSL)
- KS3 and GCSE ART Teacher
- KS3 Design and Technology teacher

Mrs Shamim Mehmood BSC(Hons), PGCE

- KS3 Science Teacher, GCSE Biology
- KS3 and GCSE RE
- KS3 food tech

Mrs Ayesha Amad MA, PGCE

- English/History teacher
- SENCo support

Mrs Shazia Zafar

- GCSE Comp Science
- KS3 Urdu

Mrs Nusrat Bhatti BSC (Hons), PGCE

- GCSE Maths Teacher

Mrs Nazia Sarfraz

MA in Contemporary Literary Studies with Distinction

- KS3 English Language and Literature teacher
- GCSE Urdu Teacher

Mrs Zainab Munir BSC. PGCE

- GCSE Science teacher

Mrs Farhana Yosofzai

Qualified Aalimah,

- School Behaviour Manager
- Aalima Teacher
- PSHCE Teacher

Mrs. Shahnaz Rakhmat

Qualified FIFA coach, professional trainer at AmirKhan Academy

- PE Teacher

Non-Teaching Staff

Pastoral Support Worker

- Ms Rabia Chohan

School Administrators

- Mrs Saima Khan
- Mrs Abida Bibi

Ms Sahar Ali

- Quran teacher

Mrs Thikra Aumeed

- Arabic teacher

Ms Kifah Altaji

- Quran teacher
- PE teacher

School Care takers:

- Ms Adni Moallim
- Ms Rabia Chohan

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Pupils' Welfare

Mental Health and wellbeing are a priority for our school. At BIGS the form tutor is responsible for overseeing their form's personal and academic welfare and is normally the first point of contact for parents. More complicated or weighty issues are often dealt with by our school pastoral support worker and or Mrs Sadia Waseem (School DSL) jointly with the form tutor. The purpose of the PSW is to support the pastoral needs of pupils to ensure that behaviour, safety, and well-being targets are met for all pupils. Ms Chohan will be working closely with staff, students and parents.

If your child is absent from school you should ring the school on the school numbers: **01204 771570** or Text: **07508512638**. If you are going to be away from home while your child is attending school please let us know in advance where your child will be staying and whom we should contact in emergency. Similarly if your contact details change, please ensure that you inform us so that we can update our records.

What to eat?

At our school pupils bring in a packed lunch, and we have a no junk food policy whereby fizzy drinks and unhealthy snacks are not allowed. This is put in to place in accordance with recent scientific research which proves that such foods do affect a student's learning ability. We are also trying to encourage our daughters to appreciate the importance of healthy eating as Islamically our bodies have a right over us. We do have a tuck shop inside school, allowing students to purchase cold drinks and healthy snacks.

What to wear?

The BIGS school uniforms can be ordered and bought from school. This is a black Jubba and Hijab that must be purchased from school as they have the school logo attached. The school also have their own PE kit. This includes a PE top and bottoms with a PE scarf (especially designed and approved by health and safety regulations). The students must wear suitable plain black shoes/trainers during school hours and trainers or pumps for PE.

We have a strict uniform policy in School and students are not allowed to wear make-up or nail polish or jewelry.

Parents should be aware that jewelry is confiscated and students are asked to wash off any make-up that they try to come into school with.

Students are not allowed to bring in any perfumes or spray deodorant and must only bring in roll-on deodorant. If any sprays are bought into school, they will be confiscated.

Mobile Phones

BIGS does not allow learners to use mobile phones in school at all. We do not encourage any learners to bring phones into School. However, if students do have a mobile phone, this must be handed into the form teacher at the start of the day and collected at the end of the day. The school does not take any liability should the phone get damaged or lost. If students are caught using the mobile phone during the normal school day, the phone will be confiscated and parents will be responsible for collecting the phone from the School office.

Homework

At BIGS we recognize that Homework is a very important extension of the students learning journey. Students will be issued with regular home work in all subject areas. Students are given a homework diary at the beginning of the year which teachers and parents sign on a regular basis to ensure home works are being completed on time. These diaries are also used to help create a dialogue between parent and teacher should any issues occur.

Assessments

Assessments are continually occurring through summative or formative methods at the discretion of the teachers. When work is marked, staff will indicate what is correct and identify areas that can be improved by adding appropriate comments. The standards for marking and grading students are set according to the National Curriculum. Students are constantly reminded about the level that they are working at and what they need to do improve.

Students transition

The transition from Primary to Secondary School is an important time in a child's life and at BIGS we want this process to be as smooth as possible. Hence each child is allocated a form teacher that takes the responsibility of making this transition an easy one. It is strongly acknowledged that when a child feels happy and secure at school they will enjoy both academic success and social well-being. If you have any concerns in either aspect of your daughter's education, we would welcome a call from you so that together we can swiftly resolve any problems as they arise.

Expectations at Bolton Islamic Girls School

In the pupil homework diaries you will find a partnership agreement which lists the expectations of the parent, student and school in your daughter's education.

With regard to class and homework you should expect that we will do our best to provide lessons and homework which will enable pupils to achieve high standards of learning. Likewise

BIGS expects the student to work hard in lessons and complete all homework to a level that enhances their learning.

As a parent, we expect you to develop your daughter's learning; listed below are some tips which will help you to do this;

1. Provide a suitable work area. Your daughter should have somewhere quiet and free from clutter at home where they can carry out their home learning.
2. Regularly ask your daughter about what they have learnt that day and if they satisfied all of the learning objectives outlined to them by their teachers. If there have been any difficulties, discuss with your daughter how you can work together to complete the learning. This may be by using books at home or research on the internet.
3. Take an active interest in your daughter's home learning and ensure that they have a good homework routine and that you sign their planner regularly. Homework is best done on the night set and your child should be helped to structure their routine. Don't struggle for too long if home tasks are particularly challenging. If they have done the allotted time and are still struggling, write a note in the book or planner, confirming the correct time was spent on the task.
4. If they are struggling with a certain subject during home learning refer to the 'how to help your daughter' section for the relevant subject in this booklet. Be prepared to invest a lot of time when your daughter first starts to work through the various home learning activities and determine the best way that your child makes progress from them.
5. If your daughter is absent it is vital that they catch up the missed learning. It is your daughter's responsibility to contact the appropriate teachers when they return from absence and find out what they have missed. In long periods of absence, contact the form tutor.

We do appreciate your support in this matter and know that encouragement from home really does help to maximize a student's performance.

School Policies

All school policies are available either on the School website on:

<https://boltonislamicgirlsschool.org.uk/policies-and-procedures/> or upon request from the School Admin office on 01204771570, between 8am till 3pm from Monday to Friday.

Parents can also use this number if they wish to obtain any other information about the School. We also have an open-door policy and parents can request to visit the school during normal working hours.

Bolton Islamic Girls School FEE REGULATIONS

1. WHAT ARE THE FEES?

'Fees' means school tuition fees at the rate set from time to time and current at the start of each academic year. September 2023 fees is £2300.

'Extras' means items authorised by parents or reasonably incurred by a pupil or by the school on behalf of a pupil and normally charged as extras; for these purposes a pupil is the agent of the parents.

Fees are normally reviewed once a year. It may be necessary to increase fees from time to time and, notice will be given before the end of academic year.

2. WHEN AND HOW MUCH DO I PAY?

Parents are required to pay school tuition fees according to the schedule given below. There are 2 options:

OPTION 1: ANNUALLY £2300 - Single Payment

OPTION 2: TERMLY - Mandatory first term's fee in by 15th September £1150.00

Followed by one Termly payments as follows:

2nd Term's fees £1150 (*payable by 15th January*)

In special circumstances only, one further option may be considered:-

OPTION 3: Monthly instalments of £329 per month, by the 11th of each month for 7 months.

OTHER NOTES:

Any arrangement for payment by instalments may be cancelled by BIGS should parents fail to meet their commitments. Upon cancellation, any outstanding fees shall become payable immediately.

Please be aware that there is an additional **GCSE examination fee** which parents are required to pay in either year 10 or year 11 depending on when the students sit their exams. The amount payable is subject to the number of examinations your child sits and will be payable during the course of the academic year.

3. HOW CAN I PAY?

Payment can be made either by Bank Transfer, Standing Order or Cheque.

Cheque: If you choose to pay by cheque, your payment must be **cleared** by the due date. Any cheques must be handed in at least 4 working days before the deadline date, in order for the cheques to clear by the bank. Please note that if you send a cheque and it bounces, you will be liable for the bank and admin charge of £25.00. All cheques are payable to Bolton Islamic Girls School.

Standing Order: This is the preferred method of payment. This will reduce paperwork and the need for you to come to our offices to make payments. Please fill out our Standing Order Mandate and give it to your bank. The admin office must be notified if this is your preferred method of payment.

Bank Transfer. This payment method is only applicable for Option 1 or Option 2.

BIGS Direct Debit details: Sort code: 01 30 99

Account Number: 64908151

4. HOW CAN I SECURE A PLACE FOR MY CHILD AT THE SCHOOL?

To secure a place for your child for the next academic year, you must pay the admission fee of £200. This is non-refundable.

5. WHAT IF I CANNOT PAY THE FEES?

We expect everyone to meet their obligations in full without exception. Parents may if they so wish apply for financial support to outside aid agencies, however, the decision of such agencies in providing assistance is not the responsibility of the school and will not be accepted as a reason for any delay in making fee payments on time.

6. WHAT HAPPENS IF I MISS A PAYMENT?

If we do not receive the fees in cleared funds by this date, we will send you a reminder text/call, requesting that payment is made within the next 7 days. Once A second reminder is sent out the matter is addressed with the Governors and more strict action is taken accordingly. Your child will not be allowed to attend school whilst we await fees payment.

ADMIN CHARGE & EXCLUSION:

If you are not up to date in all your payments by the following dates, a £25 admin charge will also apply: 15th **September**, 15th **January**, and or monthly plan on 11th of each month. Please note the admin charge cannot be removed once it is applied.

We will exclude a child from school, even at exam time, if all sums due **to date** are not cleared before the above mentioned dates:

This exclusion will apply even if you have paid the fees, but have neglected to pay the admin charge.

Parents of pupils in Year 11 (the final year) must ensure that the all fees are settled before March of that year to enable the child to sit GCSE examinations. The School may withhold any information and property whenever fees are overdue. The School may disclose the fact and amount of any unpaid fees to another school which the pupil attends or proposes to attend.

A pupil will be deemed to have been withdrawn without notice if any fees remain unpaid one calendar month after exclusion for non-payment of fees. Accordingly, a term's fee will be payable forthwith.

7. DISCOUNTS, CONCESSIONS & SCHOLARSHIPS: WHAT IF I HAVE MORE THAN ONE CHILD AT THE SCHOOL?

Currently, there are no Scholarships and Discounts operated, but should they become available then it will be advertised as appropriate.

8. ARE FEES REFUNDED FOR UNAUTHORISED ABSENCE?

Fees will not be refunded for any absence. Any child who is, without prior written permission from the Head teacher, absent from class for 2 weeks or portions thereof will need to notify school with an explanation. If the child remains absent for a 3rd week or portions thereof without adequate explanation, the child's place may be offered to others on the Waiting List **without further warning**. Any fees paid will not be refunded under such circumstances.

9. WHAT IS A WRITTEN NOTICE?

Parents must give a term's advance written notice before withdrawing a child from the school or a term's fee will be payable in lieu. Notice given by parents only operates when submitted in writing to the school secretary and received by the school. Notice given orally or to any other person will not be considered valid. Written notice received before the first day of term expires at the end of the term. Written notice received on or after the first day of term expires at the end of the following term.

10. CAN I RECEIVE A REFUND OF FEES?

If a parent has paid in advance he/she may be entitled to a refund. This however is conditional on there being no financial loss to the school and provided the child's place is filled by another on the Waiting List. The deposit will be held on account for such cases.

Fees will not be refunded or waived for absence through sickness or if a term is shortened or a vacation extended or if a pupil is sent home before the normal end of term or for any other cause.

11. FEE PAYMENT AGREEMENT FORM

All parents are required to complete and sign the fee payment agreement form as soon as possible. The link for the form is here: **[Fee Payment Agreement Form](#)**

Please note any students on roll in school are already bound to this agreement.

If there are any queries, they can be addressed in writing to the Head Teacher of the school.

Time Table:

QURAN TILAWAT and REGISTRATION	8.20 - 8.40
PERIOD 1	8:40 - 9:35
PERIOD 2	9:35 - 10:30
BREAK	10:30 - 10:45
PERIOD 3	10:45 - 11.40
PERIOD 4	11.40 - 12.35
LUNCH	12.35 - 13:15
PERIOD 5	13:15 - 14:10
PERIOD 6	14:10 - 15:00
QURAN TILAWAT	15:00 - 15:05
HOMETIME	15:05

Meetings and Reports

Parents evening: one every term

Monitoring report one: term 1

Monitoring report two: term 2

Final report: term 3

Examinations: Termly

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Holiday List 2023-2024

*Term Begins Monday 4th September 2023 (Staff Inset Day)

Tuesday 5th September 2023 (Term begins for students)

Half Term Monday 30th October – Friday 3rd November 2023

Term Ends Friday 22nd December 2023

Autumn Term (Total 74 days)

*Term begins Monday 8th January 2024

Half Term Monday 19th February – Friday 23rd February 2024

Term Ends Thursday 28th March 2024

Spring Term (Total 54 days)

*Term Begins Monday 15th April 2024

Bank holiday Monday 6th May 2024

Half Term Monday 27th May – Friday 31st May 2024

Eid-UI-Adha Monday 17th June & Tuesday 18th June 2024

Term Ends Friday 19th July 2024

Summer Term (Total 62 days)

- . Students will be in school for 190 days, and staff days will equate to 191.
- . Eid holidays will also need to be confirmed upon sighting of the moon.
- . Start of next academic year will be Monday 2nd September 2024.

The Curriculum

The school curriculum is a medium, which provides a sound and comprehensive education for our students. It complements, deepens and sometimes helps to modify the perceived world in which a pupil moves. At Bolton Islamic Girls School we believe that our curriculum should allow equal opportunity of all facets of personal development to flourish. Whether it be, linguistics and literacy, mathematical, scientific, moral, physical, spiritual, creative, social and technological. The curriculum promotes fundamental British values and actively works hard to promote SMSC Education throughout.

Our ethos is to **believe, achieve and you will succeed. Respect is at the heart of everything we do.** Respect for a culture of lifelong learning and its power to transform lives is our secret for success. Our curriculum is not only ambitious, but it also embodies mutual respect, humanity and a passion for learning in every subject.

Within the school context, teachers will use methods which their skills training and experiences show them to be most effective in bringing about each pupils fullest potential. Each pupil will follow a curriculum which:

- Is broad based, balanced and designed to emphasise the relevance of the knowledge, skills and understanding, through learning programmes and experiences.
- Provides continuity of coherent learning experiences as well as progression through the year groups.
- Offers challenge leading to the highest standards of personal achievement, through recognition of individual needs according to ability and aptitude.
- Assesses the progress and attainment of each pupil.
- Determines whether individual learning objectives have been achieved.
- Identifies the individual pupil's progress in different aspects of the curriculum.
- Informs the setting of further learning objectives.
- Informs pupils and parents about individual achievements.
- Enables the study of long-term trends in pupil performance.
- Records the progress and attainment of each pupil and reports to parents in a way that:

- Demonstrates the outcomes of the national curriculum and other accredited assessments.
- Records experiences and achievements, where relevant in all subjects.

The Schemes of work of the following subjects are designed around the National Curriculum, more details can be enquired by the programme teachers. Most subjects are studied to *GCSE* level.

- **Mathematics (GCSE)**
- **English language (GCSE)**
- **English Literature (GCSE)**
- **Science (dual or triple science options) (GCSE)**
- **Religious Education (GCSE)**
- **Citizenship (GCSE)**
- **PSHE**
- **Arabic (GCSE)**
- **Urdu (GCSE)**
- **History (GCSE)**
- **Computer Science (GCSE)**
- **ICT functional skills**
- **Art (GCSE)**
- **Food Tech**
- **PE**
- **Quran Lessons**

Mu-alima course with lessons in;

- **Aqeedah,**
- **Fiqh,**
- **Hadith,**
- **Seerah,**
- **Tazkiya**

Upto date curriculum intents for all subjects and curriculum maps can be found on our school website: <https://boltonislamicgirlsschool.org.uk/our-curriculum/>

Religious Curriculum

At BIGS the curriculum refers not only to the National Curriculum but Islamic Studies are taught and learnt at the same pace as the other subjects.

The curriculum of some religious core subjects is briefly explained below.

Subject	Holy Quran
Course Description	<p>In <i>Tajweed</i> we will teach students the principles of how to recite the Quran with the correct articulation, prolongation, merging, conversion, distinctness, and pauses.</p> <p>We will teach the student and have her practice the rules of <i>Tajweed</i>. Year 7 will be introduced to the following units of tajweed: Introduction to <i>tajweed</i>, Why do we learn <i>tajweed</i>? The command to learn <i>Tajweed</i>, Benefits of <i>Tajweed</i>, Principles of <i>Tajweed</i>, Prostrations of reading, Levels of reciting the Quran, Errors in recitation, Symbols of Stop-ping, The <i>makhaarij</i>, Characteristics of letters and introduction to <i>noon sakinah</i> and <i>tanween</i>, rules of <i>meem sakinah</i>, <i>tashdeed</i> and <i>maddaat</i>.</p> <p>Pupils will learn by heart a number of Small Surahs, depending upon the class's Scheme of work.</p> <p>A medium sized chapter will also be translated and explained during the year.</p> <p>From time to time we will test students orally in the recitation of Quran. Students who have already memorized <i>tajweed</i> of Quran will follow the same plan of study and will learn to identify the rules of <i>Tajweed</i> from the Quranic text and from memory.</p>
How to progress	<p>Practicing the rules of <i>Tajweed</i> and reading and listening to the recitation of Quran. Thorough practice recitation in groups and individually is also helpful. If the students apply all the <i>Tajweed</i> rules whilst reading the Holy Quran every time, they will get habitual in reading the Holy Quran right and with <i>Tajweed</i>.</p>
How to help your child	<p>Ask the student to recite Quran everyday at home as it is preferred in Islam.</p>

Subject	Religious Education
Course Descriptor	<p>In Religious Education pupils will begin the year by asking the question Does God Exist? Pupils will examine the traditional arguments Muslims give to support their belief in God. They will evaluate these through discussion and written work. They will also explore the scientific account of the origins of the universe.</p> <p>This will lead to a unit on Islam exploring the origins, beliefs and traditions of this monotheistic tradition. Pupils will reflect on what they can learn from this faith and evaluate Islamic teachings in light of their own experience.</p> <p>Finally, pupils will explore the emotive subject of suffering? By exploring images and concepts of suffering pupils will reflect on the issues and questions which arise. They will consider questions such as 'why?' and attempt to give responses to this problem.</p>
How to progress	<p>Pupils need to work accurately describing in detail the various beliefs and customs of Islam. Over the year these descriptions will need to develop into explanations as pupils ask why Muslims believe and behave in the way they do. In writing tasks pupils should be using the term 'because' to explain how beliefs and values make a difference to communities and individuals and consider counter arguments.</p>
How to help your child	<p>Homework tasks involve open questions where students are asked to reflect on what they believe and why in light of Islam. Discussing these issues at home gives pupils vocabulary to express their views and opportunities to reflect.</p>

Subject	Aalima Theology
Course Descriptor	<p>Fiqh (Rules and Regulations) Aqeedah, (Belief) Seerah (history of Islam) Hadith (Bukhari Sharif) Quranic translation and explanation Tazkiyah (implementing purification to benefit one's character)</p> <p>Throughout the five years these topics are extended according to students levels. We endeavour to encourage our daughters to implement their knowledge as well as gain the knowledge.</p>
How to progress	<p>Pupils need to work accurately describing in detail the various beliefs and aspects of Islam. Over the year these descriptions will need to develop and pupils are strongly encouraged to implement their knowledge in their every day practical lives. In given tasks students are expected to memorise excerpts of information and will be assessed by the teacher using varied assessment for learning tasks throughout the year.</p>
How to help your child	<p>Due to the intensity of the course it is strongly encouraged that parents continually monitor and make sure that students complete homework tasks on time. Encourage the students by speaking to them about their subject knowledge and monitor their implementation of it at home. Praising and expressing the importance of such acts will support this learning.</p>

ISLAMIC TEACHINGS AT BIGS

At BIGS we start and end our day with the recitation of Quran as well as starting and ending lessons with Quran. Students are reminded every morning and in assemblies to pray Daily Azkhaars to encourage them to continually be in the remembrance that Allah is watching me, listening to me and is with me.

On Thursday mornings Assembly is typically focused on Islamic reminders.

On Friday assembly, students sit together to do a collective Zikr and Read Surah Al-khaf together.

Quran Lessons

All year groups have Quran lessons taught throughout the week. Students learn the principles of how to recite the Quran with the correct articulation, prolongation, merging, conversion, distinctness, and pauses. Students are also given an Introduction to *tajweed*, Why do we learn *tajweed*? The command to learn *Tajweed*, Benefits of *Tajweed*, Principles of *Tajweed*, Prostrations of reading, Levels of reciting the Quran, Errors in recitation, Symbols of Stop-ping, The *makhaarij*, Characteristics of letters and introduction to *noon sakinah* and *tanween*, rules of *meem sakinah*, *tashdeed* and *maddaat*.

From time to time we will test students orally in the recitation of Quran. Students who have already memorized *tajweed* of Quran will follow the same plan of study and will learn to identify the rules of *Tajweed* from the Quranic text and from memory.

SALAH times monitoring

A new online monitoring system is currently being used by the Aalima teachers to help support and monitor learners to pray Salah. During Winter months' students know that they have to pray Zuhr in School and this is strictly monitored and logged. Younger year groups are also given a separate prayer log book to help them to stay on track and pray the 5 prayers. This is monitored by the Aalima teacher.

All report cards include a 'prayer effort' grade in order to encourage parents to also be involved with this aspect of a student's progress.

Lessons in Aalima

Students typically have 4 lessons a week in Aalima working towards a diploma level course in Aalima over the course of 5 years in School. The course is taught in a way to ensure that all information is simplified for their understanding and is taught using modern methods and visual aids.

Fiqh (Rules and Regulations) We teach according to Imam Abu Hanifa's jurisprudence and emphasise on the correct methodology to perform wudu, ghusl, salah and other compulsory acts.

Aqeedah (Belief) Is according to Ahle-sunnah-wal Jammah. Learning basic beliefs such as the seven articles of faith alongside an emphasis on the importance of understanding the love of Allah and the prophet (peace be upon them).

Seerah (history of Islam): taught from the Sealed Nectar students are able to learn about the life of the prophet peace be upon them. Students are also given an opportunity to learn about the biography of the Khalifa's and companions of the prophet (peace be upon him).

Hadith (Riyadh us saliheen): Students are taught in such a manner that they are given real-world lessons of how to implement the saying of the prophet Muhammad (peace be upon him) in their lifestyle while living in the 21st century. The main theme is the student becomes an example of a follower of the Sunnah of the beloved Prophet Sallallahu Alaihi wa salam inwardly and outwardly to attain the ultimate objective of Pleasure of Allah tala.

Tazkiyah (implementing purification to benefit one's character); this is such a course design in a way to implement all the teaching of Allah and Prophet Muhammad (peace be upon him) in a practical methodology. We teach students that as well as Ta'leem (knowledge) there should also be a strong emphasis on the practical teachings of Islam (Tarbiyah). Students are also given opportunity in lesson and outside for any pastoral support from an Islamic perspective.

Assemblies/celebrations

During the year we also have an afternoon of assemblies to commemorate celebrations like Mawlid un nabi. In these assemblies' learners contribute by either reading poems/nasheeds or giving speeches to each other about the importance of this event. Knowledgeable scholars from the community are also used to give a lecture to the students about the significance of this event. A short zikr and dua is also read.

BOLTON ISLAMIC GIRLS SCHOOL

Uniform & PE Kit Price List

BIGS Black Cardigan with embroidered Logo

£25

BIGS Jubbah with embroidered Logo

£35

BIGS Blazer with Logo

£40

BIGS Long Scarf

£16

BIGS Pull on Scarf

£14

Sportswear

BIGS PE Top with Log

£20

Bolton Islamic Girls School (BIGS)

Please contact the school should you have any further enquiries.

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Bolton
BL3 2AW
U.K.

Telephone: 01204 771570 / 07508512638

Website: www.boltonislamicgirlsschool.org

Email: info@boltonislamicgirlsschool.org



Believe

Achieve

Succeed



Bolton Islamic Girls School September 2021 Ofsted Report is available here:
<https://boltonislamicgirlsschool.org.uk/wp-content/uploads/2021/09/BIGS-final-OFSTED-report.pdf>

The Bolton News



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News

24th September

Ofsted good rating for Bolton Islamic Girls School



By Saiqa Chaudhari | @saiqa2

Audience & Content Editor

A SCHOOL where pupils "feel happy and safe" has been judged to be good by the Government's education watchdog.



Bolton Islamic Girls School in Great Lever has been lifted out of the requires improvement category following an inspection by Ofsted.

Inspectors reported: "Pupils feel happy and safe at Bolton Islamic Girls School.

"Pupils know that leaders expect the best from them in all that they do. Pupils make every effort to realise leaders' ambitions for them to become proud, British, Muslim young women. They work hard, developing confidence and self-assurance."

Teaching is said to have improved, with staff having 'strong' subject knowledge with some having high-level qualifications in their subjects.

"As a result, pupils build their knowledge effectively and achieve well," stated inspectors.

Pupils were described as having positive attitudes to their work, and their good behaviour means they learn well.

Inspectors said: "Pupils have high attendance, considering the effects of the pandemic."

And they found that the students were well placed to move to the next stage of their education.

Leaders were found to support staff effectively and manage their workloads.

Headteacher Dr Zakia Maqbool said: "Amongst all the other pressures this year due to Covid, this is an amazing achievement for our school. Especially, given we got a requires improvement in November, 2019.

"Since then staff and governors have worked tirelessly to ensure our school is a school that continues to be able to facilitate the needs of our learners.

"The community have again supported our school and this is an outstanding achievement for us."

She added: "Our school suffered deeply with Covid, whereby students and staff – four out of 12 – had to deal with the loss of close family members due to Covid."

But Dr Maqbool said they stayed dedicated to the teaching of young people.

The headteacher said the improvements were also thanks to the community, staff, governors and the learners.



BOLTON NEWS: September 24th 2021

Bolton Islamic Girls School GCSE Results August 2023

Pass rate in each Subject:

English Language	75%
English Literature	94%
Maths	94%
History	63%
RE	65%
Biology	100%
Chemistry	100%
Physics	100%
Combined Science	60%
Urdu	93%
Arabic	50%

Top Grades in each Subject:

English Language	8
English Literature	8
Maths	8
History	8
RE	7
Biology	8
Chemistry	8
Physics	8
Combined Science	7-6
Urdu	9
Arabic	9

- 75% of learners achieved five GCSE's with a grade 4-9 including English and Maths.
- Based on SAT's, achievement on entry for this year's cohort was 35% Average, 55% were below average and 10% above average.
- Most improved subject this year is English Language and Maths.
- 39% Achieved 7 or above in Maths.
- 100% pass rate for Biology, Chemistry, Physics.
- 100% of students intend to move onto further education. Most students have moved onto either Bolton Sixth Form or Runshaw college.
- Top student achieved seven grade 8's including Maths and English.

BELIEVE

Bolton Islamic Girls School

ACHIEVE

GCSE Results Summer 2023

SUCCEED

ZM/HT

Table below shows GCSE results compared to previous year's results per subject

Subject (Exam Boards)	Entries	2023 %		2022 %		2021 %		2020 %		2019 %	
		5+	4+	5+	4+	5+	4+	5+	4+	5+	4+
English Language (AQA)	20	65	75	64	64	94	94	95	100	50	67
English Literature (AQA)	16	69	94	64	81	100	100	85	100	50	83
Maths (Edexcel)	18	61	94	72	94	67	94	80	95	28	61
Biology (AQA)	5	100	100	90	100	100	100	100	100	100	100
Chemistry (AQA)	5	100	100	100	100	100	100	100	100	100	100
Physics (AQA)	5	100	100	90	100	100	100	100	100	100	100
History (AQA)	19	58	63	69	75	67	89	85	90	50	72
Combined Science (AQA)	15	53	60	32	55	50	85	65	87	34	61
Religious Studies (Edexcel)	20	55	65	95	97	89	94	90	95	50	78
Arabic (Edexcel)	4	50	50	100	100			85	100	100	100
Urdu (AQA)	15	80	86	100	100	100	100	85	100	62	62

Colours Indicate:

Results above last year

Results the same as last year

Results below last year

